

# THE MAD HATTER

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Monday, May 27, 1974. Vol 136

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PLEASE NOTE: By direction of  
Principal's Council, material  
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is processed through the Ad-  
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siderations.

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INVITATION

to

ALL INTERESTED PARTIES

A special Principal's Council/Curriculum Committee meeting  
will be held regarding ADULT BASIC EDUCATION/REMEDIAL EDUCATION/  
COLLEGE FOUNDATIONS SERVICES on:

Tuesday, June 4, 1974

9 - 12 NOON

Surrey 4-Room Complex

Mr. Ron Bowcott will present his report and recommendations  
on the above areas of study.

Everyone interested is invited.

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E D U C A T I O N A L   L E A V E

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Any faculty interested in applying for Educational Leave for Spring  
Semester, 1975, must apply by July 1, 1974. Applications are available  
from Dr. Porter's office.



# NOTICES

## Teacher Training Courses - B.C.I.T.

There will be four courses this summer, each lasting 35 hours a week for two weeks. The beginning dates are:

June 17th  
July 8th  
July 29th  
August 19th

There will be three instructors for each group of 36 students. There will be homework assignments and weekend preparation. Most of this is a very practical course, where the students apply the knowledge to their own subject field.

We have not yet received application forms, but this course at B.C.I.T., which is sponsored by Manpower and the Department of Education, is open to all full-time and part-time Douglas faculty.

D.A. Porter

## Instructors' Diploma Programme

This programme used to be called the Vocational Instructors' Diploma Programme. It is offered by the Department of Education, but administered by the Centre for Continuing Education at U.B.C.

This summer they are offering the following four courses.

I.D. 101 - The Public Education System

I.D.102 - Elements of Instruction  
I.D.103 - The Technology of Instruction  
I.D.104 - Student Progress.

Students must be registered by June 21st. Students who have not already been admitted to the programme must also apply for admittance to the programme by writing Phil McGregor.

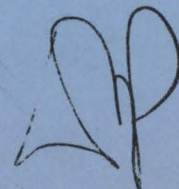
The dates of the courses are:

July 2 to July 26, 1974.

Douglas College will pay 50% or 100% of the fees, which range from \$55 to \$85 per course. Application should be made through the departmental chairmen to the Dean of Instruction. A few sets of information on this programme are available at Don Porter's office.

Application should be made on Form P.103 "Reimbursement Request for Professional Development".

D.A. Porter





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ARCHIVES

M E M O

TO: All Employees  
FROM: Supervisor of Personnel Admin.  
RE: Vacancy - Departmental Steno -  
FINE ARTS

\*\*\*\*\*

Effective immediately the following position in the College is available.

Position: Departmental Steno -  
FINE ARTS

Classification: Steno III

Salary: \$620.00 - \$722.00

The job description for this position is posted on all Staff Notice Boards.

If no applicants fully meet the Pre-requisites, appointment may be made at a lower classification level.

In keeping with our policy of filling vacancies from within our staff whenever possible, we invite applications from all qualified employees who are interested in being considered for this position.

If you wish to apply for this position, you should advise the Supervisor of Personnel Administration in writing by 24 May 1974. Quote Position Title used in this advertisement.

Neil S. Hill  
Supervisor of Personnel Administration

MEMO

TO: All Employees  
FROM: Supervisor of Personnel Admin.  
RE: Vacancy - Library Clerk  
- Serials, Maps, Pamphlets (R)

\*\*\*\*\*

Effective immediately the following position in the College is available.

Position: Library Clerk/Serials,  
Maps, Pamphlets - Richmond

Classification: Library Clerk I

Salary: \$494.00 per month

The job description for this position is posted on all Staff Notice Boards.

If no applicants fully meet the Pre-requisites, appointment may be made at a lower classification level.

In keeping with our policy of filling vacancies from within our staff whenever possible, we invite applications from all qualified employees who are interested in being considered for this position.

If you wish to apply for this position, you should advise the Supervisor of Personnel Administration in writing by 29 May 1974. Quote Position Title used in this advertisement.

Neil S. Hill  
Supervisor of Personnel Administration

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FOR SALE

MARE - 9 years old, Bay color, 15.2 hands  
Grade animal - Quarter Horse & Morgan type.  
Very good games horse. Must sell.  
\$350 or best offer.  
Contact Judy in Fine Arts or phone 594-3261





Douglas College

P.O. Box 2503, New Westminster, British Columbia, Canada

Admissions Office - Telephone: 588-6404

May 21, 1974

Members of the Staff Association  
Douglas College

Fellow Staff Members,

It is with a great deal of regret that I offer you my resignation, effective immediately, as President of the Staff Association. In accepting this position I was overly optimistic in estimating the amount of time that would be required to fulfill my obligations. I have now reached the point where the overtime required for my job, the time demands of the Staff Association and those of my family are more than I can handle.

I would like to continue on the Bargaining Committee for this year, with your permission, because I don't want to leave that job half-finished. I will also continue to attend College Council meetings because I feel it is important that Staff be represented there. Further, I would enjoy writing a page in the Mad Hatter each week with reports on College Council meetings, Staff Association meetings and other information submitted by staff.

I apologize for whatever inconvenience my resignation may cause, particularly to the members of the Executive. I have tried for several months to juggle my activities successfully but I feel that I am unable to give enough time to any of the things I am involved in to do any one of them well. I will try to make myself available for committee work in the Association as required.

Yours truly,

Eloise D. Lincicum

EDL/bw



ELECTRICITY - Shut off power in premises in immediate danger of flooding. Don't attempt to do so if the main switch is in a location which has already been flooded. If conditions are wet around the switch box, stand on a dry board and use a dry stick to open the switch. If time permits, remove electric motors and controls, appliances such as stoves, refrigerators, freezers, tools, radios and televisions. If there is time, get assistance of a qualified electrician. Flooded electrical equipment should be professionally checked before being used again.

HEATING EQUIPMENT - Special precautions should be taken to safeguard or minimize damage to heating equipment: electrical natural gas, or propane. If warning time permits, consult your supplier for special steps to be taken. If your heating equipment has been flooded, do not attempt to put it back into service until it has been thoroughly checked by a competent specialist.

WATER CONTAMINATION - If through taste, colour or odour, you have any suspicion that your drinking water has been contaminated, purify it before drinking by boiling, use of purification tablets, or chlorination with a bleaching compound. If the latter is used (2 - 10 drops per gallon) allow to stand for 30 minutes before use. If tablets are used, follow instructions on the package.

GENERAL PRECAUTIONS

- \* Make sure your battery radio is in working condition and readily available to listen to local instructions
- \* Have emergency food, water and medical supplies on hand
- \* Move furniture and other belongings to upper floors.
- \* Remove buoyant products from basements.
- \* Remove weed killers, insecticides, etc., to prevent pollution.
- \* Plug basement toilet sewer connection after removing toilet bowl. A linseed bag or wood plug is best.
- \* If eavestroughs are connected to the house sewer, disconnect them.
- \* Some homes may be protected by the use of sand bags or polyethylene barriers but special methods must be used for each. Don't attempt this type of protection without specific instructions from your local emergency officials.



IF FLOOD FORCES YOU FROM YOUR HOME.....

- \* Take your transistor radio and spare batteries, and a flashlight with spare batteries.
- \* Make sure that each member of the family has warm clothing waterproof outer garments and footwear, and at least one blanket.
- \* Take essential medicines, infant care items, personal toiletry items and as much emergency supplies as you can.
- \* Each member of the family should carry means of identification.
- \* Take your personal and family documents.
- \* If using your own car, drive with extreme care.



# Instructional services

DEPARTMENT OF EDUCATION Victoria, B.C.

DOUGLAS COLLEGE LIBRARY  
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Date:  
18. 4. 74.

## circular

containing ANNOUNCEMENTS, CHANGES, DIRECTIVES, RULINGS

APRIL 1974

THE PRINCIPAL SHOULD PRESERVE AND FILE  
THIS CIRCULAR WHERE IT IS AVAILABLE TO  
ALL TEACHERS.

### 810. HOME ECONOMICS AND INDUSTRIAL EDUCATION COURSES

The Department has been asked if there is a provincial regulation which requires that Industrial Education 8 be limited to boys and Home Economics 8 be limited to girls. There is no such regulation. However, learning outcomes, knowledge, skills and activities and the facilities recommended for these courses have been determined in the light of traditional enrolment practices. A change in these practices may be quite desirable but if it is not accompanied by some major changes in the various components of the courses, their educational value would be minimal.

Schools are invited to review their enrolment practices and to change them if they consider it desirable and feasible to do so, provided the courses are adjusted to make them appropriate. All courses in both provincial programmes are under review and revision with a view to increasing their appropriateness for pupils of either sex. There is also the provision for locally developed courses which may be used if it is considered in the best educational interests of the students to make available learning opportunities in these fields for pupils of either sex.

WOMEN'S LIB STRIKES AGAIN!!!

J. R. Meredith  
Superintendent  
Educational Programs-Schools

JRM/jt



May 1974

# ANDRAGOGY

In today's society the flow of new knowledge and technology is rendering prior learning increasingly obsolete. Learning acquired as children becomes less and less adequate in enabling adults to face the practical realities of changes in technology. The necessity of life-long learning has been recently documented by the UNESCO report "Learning to be" and the Commission on Post-Secondary Education in Ontario. In the Province of Quebec there are almost as many adults participating in formal education on a part-time basis as there are youths studying on a full-time basis. The need for well operated, well staffed systems of continuing education is evident.

Teacher training has been traditionally directed towards the education of youth. Yet the research evidence is clear that the nature and capabilities of adult learners demand educational methodologies different from those in use with children. Teacher training based upon the nature of the adult learner is required in order to develop qualified adult educators. This is needed particularly for those administrators and teachers in adult centers in Quebec, for they have had no formal education in the teaching of adults and little attention has been paid to this situation in the past.

The programme in Andragogy has been developed to assist those people engaged in the continuing education of adults to acquire the knowledge and competency to assist with the continuous education of the adult learner. These people may be teachers, administrators, training directors, in-service education supervisors, public health nurses, librarians, or others whose function is to help adult learners.



The Evening Division of Loyola of Montreal offers both a Certificate Programme and a Bachelor of Arts with a Major in Andragogy.

The Certificate in Andragogy is awarded after the completion of seven full courses in the programme.

The Bachelor of Arts degree is awarded after the completion of fifteen full courses, seven of which will be in Andragogy.

#### COURSES

Introduction to Adult and Continuing Education  
Media Utilization  
Educational Planning and Evaluation  
Curriculum Planning and Development  
Dynamics of Interviewing and Counselling  
Foundations of Adult Experience  
Computers and Education  
Research Methodology in Adult Education  
Information Analysis  
Community Education and Adult Learning  
Techniques and Methods in Adult Education

For information and calendar, please contact:

Evening Division  
Loyola of Montreal  
7270 Sherbrooke Street West  
Montreal, Quebec H4B 1R6  
Telephone no: 482-0320 local 700/701



# Environmental impact studies

Why study the potential effects of the proposed airport expansion, or any other major development that might change the environment?

The answer is that we depend on the physical and biological environment for both our economic well-being and the quality of our life.

Throughout his existence, civilized man has often settled near river estuaries, which offer abundant natural resources and an ideal setting. In fact, most of the world's major cities are situated near estuaries.

Greater Vancouver, one of these cities, still retains many of its natural amenities.

The Lower Fraser River provides the region with seaports for worldwide trade and a natural system for disposing domestic and industrial waste.

Besides some of the best agricultural land in Canada, the Fraser Delta includes large intertidal areas which are relatively inexpensive to fill to create more land for various developments.

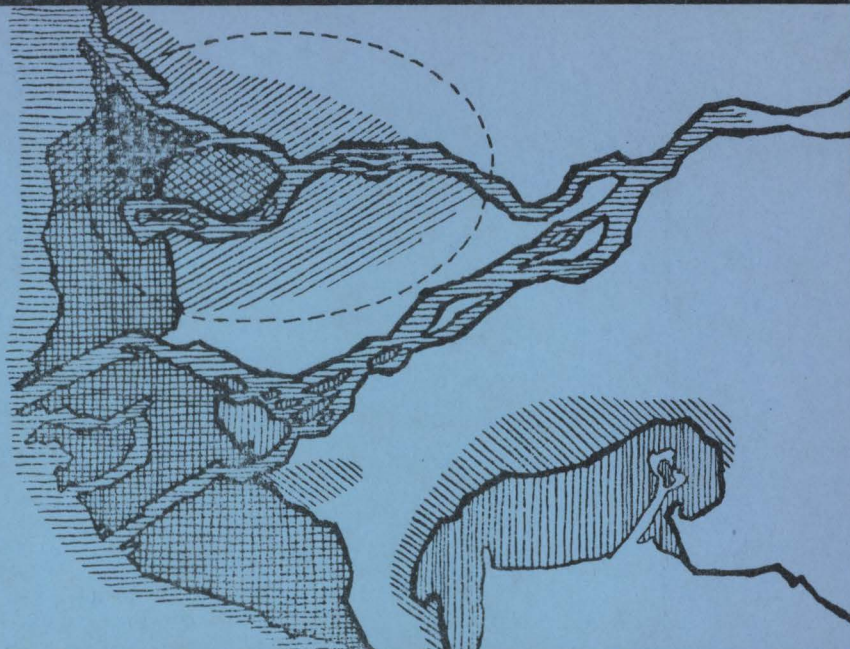
These intertidal areas, however, are also an integral part of the Fraser Estuary which sustains considerable fish and wildlife resources. In addition, the estuary provides many natural areas for recreation, nature study, and wildlife preservation.

But the Vancouver region, confined to a bowl-shaped area by sea and mountains, has finite limits to its natural resources. Ever-increasing population and industrial growth means more and more conflict between preserving natural areas and developing them.

To resolve such conflicts, we must understand the possible consequences of a major development before the project is approved.

For this reason, the federal Department of the Environment, since March 1973, has been conducting an impact study to assess the potential environmental effects of the proposed airport development.

## Environmental Studies



### The Fraser River Estuary



#### FISHERIES SERVICE

- Fish and shellfish resources • Commercial and sport fisheries
- Fish migration and rearing • Importance of Sturgeon Bank to fisheries
- Effects of proposed development on fish populations and habitat



#### CANADIAN WILDLIFE SERVICE

- Waterfowl census • Importance of Sturgeon Bank marshlands to waterfowl
- Effects of proposed development on waterfowl populations and habitat



#### ENVIRONMENTAL PROTECTION SERVICE

- Noise • Water pollution and solid waste
- Aircraft and automobile emissions



#### MARINE SCIENCES DIRECTORATE

- Water characteristics in Sturgeon Bank area • Effect of runway construction on water currents influencing Iona Island sewage outfall channel



#### LANDS DIRECTORATE

- Land characteristics near alternate airport sites • Land use capabilities
- Land use changes resulting from development alternatives



#### ATMOSPHERIC ENVIRONMENT SERVICE

- Supplying meteorological data regarding:
- Transport and dispersion of air pollutants • Precipitation affecting surface run-off at runways



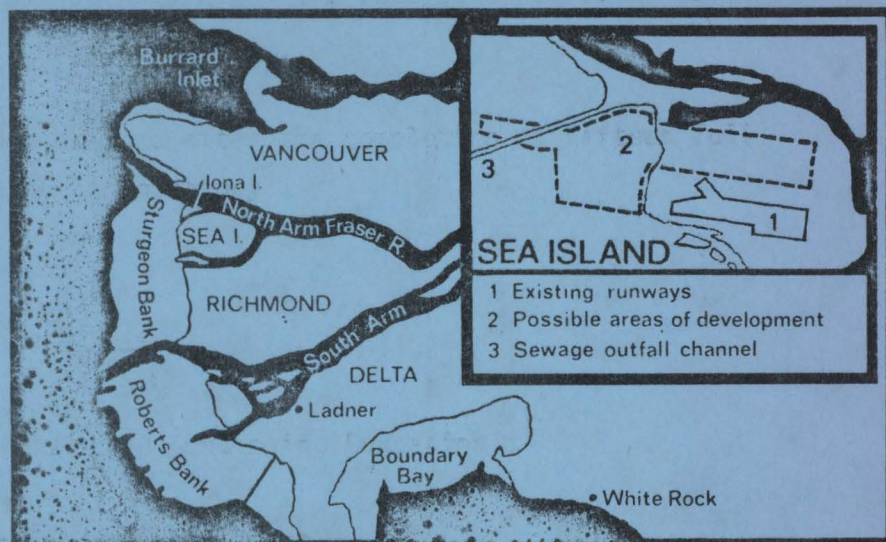
ENVIRONMENT CANADA  
PACIFIC REGION Volume 1, Number 1 February 1974*Bulletin*Task force study of  
airport expansion**THE BULLETIN:**

The Department of the Environment, through its individual Services – Fisheries, Environmental Protection, Lands, Weather, Marine Sciences and Wildlife – has embarked on a Task Force study of the proposed expansion of Vancouver International Airport.

Each Service is studying the impact of the proposed expansion as it relates to the resource under its responsibility.

The purpose of this first Bulletin is to describe the scope of Environment Canada's studies, particularly those of the Fraser Estuary.

Jack Davis  
Minister of the Environment



## THE ISSUE: *Proposed expansion of air facilities in the Lower Mainland. Specifically, a new runway on Sea Island, including eventual land fill of up to 1400 acres on Sturgeon Bank.*

**ESTUARY**

- How would dredging and filling parts of Sturgeon Bank for a new runway affect the Fraser Estuary?
- In what ways do fish and wildlife utilize Sturgeon Bank, and how would airport expansion affect them and their habitat?

**POLLUTION**

- How would additional aircraft noise affect people in the Lower Mainland?
- How bad would increased air and ground traffic pollution be?

**LAND USE**

- How would development alter land use on Sea Island and at other possible airport sites?

In 1972, as part of its long-range planning, the federal Ministry of Transport proposed the construction of a second major east-west runway on Sea Island north of the existing airstrip.

Following public controversy over property expropriations for this development, the Greater Vancouver Tri-Level Committee (made up of federal, provincial, and municipal officials) established a unique planning structure which includes air carrier companies, citizen groups, and all levels of government. These groups are working together to determine the most acceptable course for future airport development in the B.C. Lower Mainland.

The program, funded primarily by the federal government, is being coordinated by the Airport Planning Committee, which is composed of representatives from:

Ministry of Transport  
Department of the Environment  
Department of Public Works  
Ministry of State for Urban Affairs  
B.C. Department of Municipal Affairs  
Greater Vancouver Regional District  
Richmond Municipality  
Vancouver City  
General Aviation  
Air Carriers  
Community Forum (citizen groups)

In addition to the environmental impact study described in this information bulletin, these groups are participating in a broad range of activities, including technical transportation and urban impact studies.

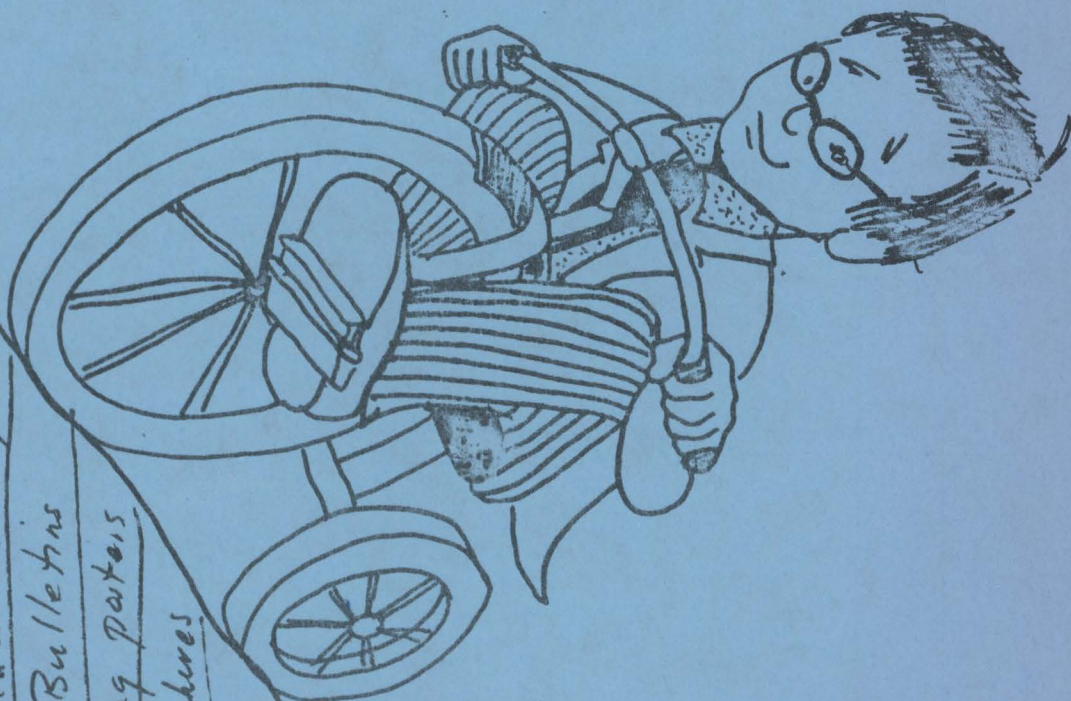
The studies focus on the proposed expansion at Sea Island, but also relate to the entire regional system of air traffic. Thus, alternate sites in the Lower Mainland are also being considered for development.

Recommendations will go to the federal cabinet for decision later this year.



livin' isn't always easy in the  
summer! The print shop is busy  
year 'round, so if you have an  
important job, please get it in  
early.....

...Tom



Diplomas, test papers, assignments, stationery,  
Med Hatters, Form printing, classroom audio,  
Stationery, test papers, worksheets, Forms,  
Diplomas, Certificates, Form letters, letters  
of Acceptance, test papers, assignments  
Office forms, Med Hatters,

News releases, Bulletins  
Special Advertising posters

Career program brochures

Test Papers, Med

Hatters, Form

Printing, Diplomas

Stationery, letters

Acceptance

Notices, News

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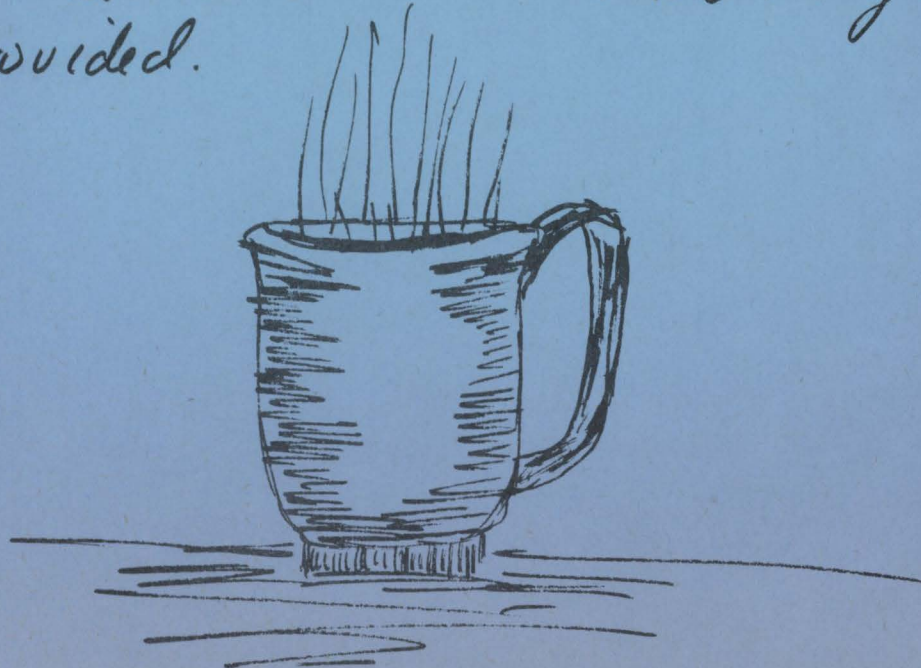
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et.



# IMPORTANT!

The lounge on the Surrey Campus (opposite the 4-Rm Complex) will not be used during the summer months. If you would like to make use of this area during lunch hours and breaks as a place to relax, converse, eat etc. - please let Rick Reynolds know so that a coffee machine may be provided.





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